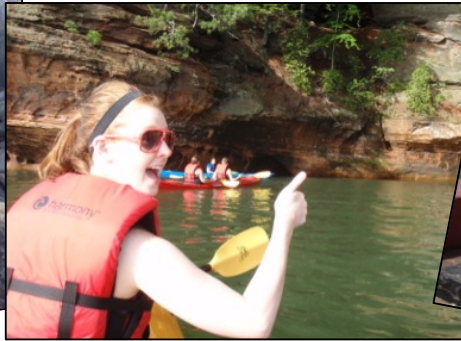


Keep Calm and Learn History



Mountains in Wyoming



Kayaking on Lake Superior



Coastal Florida

Welcome to Honors American History 2!

“American history is longer, larger, more various, more beautiful and more terrible than anything anyone has ever said about it.” – James A. Baldwin.

Space Needle in Seattle



Course Description

This class starts with late 19th century western expansion and ends with highlights from the early 2000's. We cover 8 units, and throughout them we address various historical trends, such as:

- The struggle for rights of various groups,
- The role of the U.S. on the international stage,
- The changing role of the federal government,
- The relationship between farmers, laborers, and businesses.

Original Starbucks in Seattle



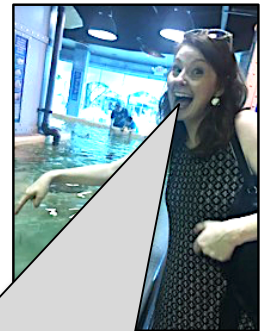
Field tripping in D.C.



A central idea this year is “the stories we tell,” forming historical narrative together with evidence, assessments, and opinions. Additionally, we will assess if an era is a time of progress or regression for various matters and peoples.

It is important to understand this course covers a variety of controversial topics, and we will work to understand various perspectives through outside readings, podcasts, research, and class discussions. **Please me open-minded, think critically, and ask questions!** This requires you to come to class prepared, having completed homework, and being ready to think & engage!

Not touching an eel at the Houston Zoo



Required Items:

- binder (dividers & paper) OR notebook
- black or blue pens
- highlighters (optional)
- colored pencils (optional)

Grading:

- 40% Student Work
- 30% Essays, Projects
- 30% Quizzes, Tests

Call me, beep me, if you wanna reach me...

I work to respond to all emails within 1-2 work days. Email is the BEST form of communication. Check remind & the class website as ways to stay up to date! ☺

School Email: Jessica.Friedlander@dpsnc.net

Website: <http://MsFriedlanderRHS.weebly.com>

Numbers: (919) 560-3965 ext. 117

Remind Code: _____ Google Classroom: _____

Late Work Max Grades:

Student Work

1 day late: 60%.

By the end of the unit: 50%.

**** Not accepted after end of unit ****

Larger Assignments

10% points off total grade

Amazon Wishlist:

** <https://goo.gl/Zaq6Fj> **

Instagram: @MsFriedy – for school related events & shout-outs

Additional Information

“The more you know about the past, the better prepared you are for the future.” - Teddy Roosevelt

Grading Break Down

Student Work

Homework will be checked frequently for an effort based grade. Smaller in class assignments will be sporadically collected for either an effort-based grade or accuracy, students should always be putting forth best efforts. I reserve the right to check notebooks for warm-ups, exit tickets, etc.

Quizzes & Tests

Both announced and pop quizzes are possible throughout the semester. There will be unit tests throughout the semester. Tests can include multiple choice, matching, identification, short answer, and essays (both take-home or in-class essays).

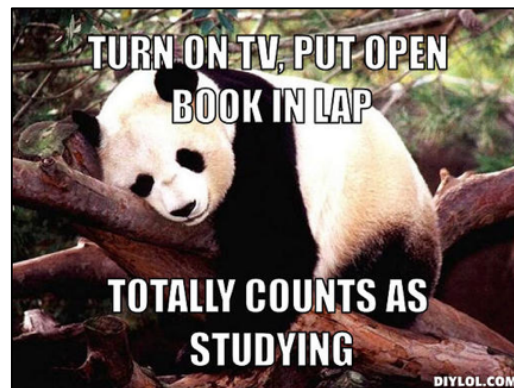
**** MUST be made up within ONE WEEK or student will receive a 0 ****

Essays & Projects

Writing is a crucial component of this course, and there will be a multitude of shorter writing assignments, as well as at least one research paper, and evidence-based assignments. The emphasis is on growth over punitive grades, so on occasion rewrites will be permitted for some grade improvement. Smaller collaborative projects will frequently count as classwork, while the larger projects will often require outside of class time. We may do a book club, which would count as an essay/project grade. Throughout the semester we will be writing letters & journal entries from different perspectives. Remain open-minded! ☺



True Snowpocalypse in Clear Lake, Iowa



At the airport with Caribou



Exploring Chicago with SGA students!

Travelling Through the Semester: Units & Pacing

Unit 1	Expansion of the U.S. Post-Reconstruction
Unit 2	The Long Turn of the Century: Progressive or Nah?
Unit 3	Imperialism & WWI
Unit 4	Prosperity & the Great Depression
Unit 5	World War II
Unit 6 A & B	1950s & 1960s: International Relations: Beginning of Cold War, Life at Home: Civil Rights Movement
Unit 7	1970s & 1980s: End of the Cold War
Unit 8	Modern Presidents

**** REMINDER: If you are absent, it is your responsibility to make sure you receive any missing work (CHECK the website first!!!), hand in any work due when you were gone, and make up any tests or quizzes. If you were absent when an assignment was checked, it is due when you return. ****